

California Mission Project and Report

Dear Parents/ Guardians,

As part of "Our California" Social Studies unit, your fourth grader will be required to create a Mission Model Project as well as a written Mission Report. Students may work in groups of up to four people OR students may work alone. For groups of TWO to FOUR students, a Parent Permission Slip is required. (see attached sheet). **This project is to be completed at home.** Remember, time management is essential to completing this project, so make sure your student works fifteen to twenty minutes each day instead of waiting for the last minute to complete the project and the report. Also, to facilitate student learning, please make sure your student writes the report in his/her own words. Please review all the information within this packet and sign and return the Mission Planning Sheet by **December 15.** **The entire project and report will be due on January 26, 2015.**

You are assigned the following mission:

1. San Diego	2. San Carlos Barromeo de Carmelo-	3. San Antonio de Padua-
4. San Gabriel Arcangel-	5. San Luis Obispo de Tolosa-	6. San Francisco de Asis-
7. San Juan Capistrano-	8. Santa Clara de Asis-	9. San Buenaventura-
10. Santa Barbara-	11. La Purisima Concepcion-	12. Santa Cruz -
13. Nuestra Senora de la Soledad-	14. San Jose-	15. San Juan Bautista-
16. San Miguel Arcangel-	17. San Fernando Rey de Espana-	18. San Luis Rey de Francia-
19. Santa Inez-	20. San Rafael Arcangel-	21. San Francisco Solano-

The Model: Because of space issues, the model CANNOT be over 18"x24." You are encouraged to work with a partner, but make sure you are supervised and helped by an adult for safety reasons. The models themselves can be made using a variety of materials. Students have used rocks, clay, sticks, plants, food, pencils, cardboard, Styrofoam, foam core, Popsicle sticks, wood, and shoe boxes. The choices are endless and the things you use are up to you, but there are a few areas you need to include:

1. The actual Mission Church building
2. A plaza area (we will learn more about that later)
3. Landscaping area for a frontier (we will also learn more later).

You are free to start building whenever you want, but I would suggest you design a basic layout of your model before you begin (a blueprint). As we do our research in class you will

learn more about your mission and its different characteristics, which will give you ideas of what you want to include. Please make sure that missions are homemade and Mission is not from a kit.

Resources: Students can find the information they need about the California Missions by checking out books from our library, Mrs. Chenu's library as well as the public library. Also, here are a few internet resources: Welcome to the California Missions: <http://www.thecaliforniamissions.com/>

California Missions: <http://missions.bqmm.com/>

California Missions Virtual Tour: <http://missiontour.org/index.htm>

California Mission Studies Association: <http://www.californias-missions.org/>

The Report

Your mission report will be graded on the following items: How well information is neat and organized, pictures and images are added and if information is creatively written in your own words, correct spelling and grammar and includes a bibliography. Each section below must be written or typed in your own words and on separate sheets of paper. If you are typing, please use double space and size 14 or 16 font that is easy to read.

1. **Title page:** includes your name, date and title of the report.
2. **Table of Contents Page:** includes each page title along with the page numbers.
3. **Background information:** The meaning of the name of your mission, the location, the founding date, the number of the mission according to the date it was founded, and the founding Father. Write a minimum of one paragraph.
4. **Description of Mission:** Includes what the mission was used for and what makes it unique. Write a minimum of one paragraph.
5. **Timeline of Historical Events:** A sequencing map recording important dates and events in the mission's history. Include at least 3-5 important events.
6. **Native American Roles:** Roles of the native peoples including what jobs they had at the mission and how they felt about mission life. Write a minimum of one paragraph.
7. **Bibliography:** A list of books and Internet resources you used to gather information on your mission. For extra credit, you can use APA 6th Edition to cite your sources <http://owl.english.purdue.edu/owl/resource/560/01/>

The attached Planning Sheet **MUST** be turned in before any work is started on the Mission. This Planning Sheet is due: **December 15, 2014** The Mission Model is due: **January 26, 2015.**

I have read the mission report and mission model project instructions. I understand and have made note of the due date. I understand if I allow my student to work with other students on this project, I must facilitate and make arrangements for my student to work with the other group members outside of school.

Student Signature

Parent Signature

Mission Planning Sheet

Name of Mission:

Names of students:

Materials we need:

Our Plan of what the Model will look like:

Mission Model Rubric

Name of Mission (5 points)	
Mission Church Building (10 points)	
Plaza Area (5 points)	
Landscaping Area (5 points)	
Neatness and Organization (5 points)	
Creativity (5 points)	

32-35 points= 4 / 25-31 points= 3 / 21-24points= 2 / 0-20 points = 1

Mission Report Rubric

Title Page: name, date and title (2 points)	
Table of Contents: Page title and numbers (2 points)	
Background information: meaning of name, location, founding date, number in chain founded, the founding Father. Image(s) included. (5points)	
Description of Mission: what the mission was used for and what makes it unique. Image(s) included. (5 points)	
Timeline of Historical Events: A flow map of at least 3-5 important events. Image(s) included. (5points)	
Native American Roles: jobs and how they felt about mission life. Image(s) included. (5points)	
Bibliography: Books and internet resources (2 points)	
Written in own words (5points)	
Neatness and organization (2 points)	
Spelling and Grammar (2 points)	

32-35 points= 4 / 25-31 points= 3 / 21-24points= 2 / 0-20 points = 1